



University Libraries: Library Resources for Sociology 111



Subject Librarian:
Cindy Craig
978-5083
cindy.craig@wichita.edu

Social Sciences Full Text (Wilson Web)

Advanced Search screen

The database opens on the *Advanced Search* page.

You can enter a search term in each box. These terms are linked by **AND** and will be searched as *Keywords*. The word *child** is truncated to find different spellings of the word (such as “children,” “child’s,” “childhood,” etc.)

HELP | TECHNICAL SUPPORT

The screenshot shows the Wilson Web Advanced Search page. The navigation bar includes: BASIC SEARCH, **ADVANCED SEARCH** (circled), BROWSE, THESAURUS, SEARCH HISTORY, PRINT EMAIL SAVE, and EXPORTING / CITING. Below the navigation bar is the 'Open Database Selection Area' with checkboxes for 'Database Descriptions' and 'Journal Directory', and a note: '[1] Database(s) selected: Social Sciences Full Text'. The search area contains a 'FIND' button and three search boxes: 'child*', 'divorce', and 'academic achievement', each preceded by an 'and' dropdown menu. To the right, there are three 'as:' dropdown menus, all set to 'Keyword'. Below the search boxes is a 'Sort By:' dropdown menu set to 'Date'. At the bottom right of the search area are 'Clear' and 'Start' buttons. Below the search area are 'Limit Dates to:' options: 'Any Year' (selected), 'Within last 12 months', and 'From Year:' and 'To Year:' input fields. To the right are 'Limit to:' options: 'Full Text Articles', 'Page Image (PDF)', and 'Peer Reviewed' (checked and circled). Below these are 'Expand:' options: 'Also search within the full text of the articles, for extra results'. At the bottom left are 'Document Type:' and 'Physical Description:' dropdown menus, both set to 'All'. A text box at the bottom right contains the instruction: 'Select the *Peer Reviewed* box to get results that come only from peer-reviewed (or scholarly) journals.'

Results Screen

Thirty-six articles from peer-reviewed sources were found containing the keywords. The results are listed in order of publication (starting with the most recent).

SEARCH RESULTS:
36 Records found for **child*** <in> **Keyword AND divorce** <in> **Keyword AND (academic achievement)**
<in> **Keyword AND**
Limited to: **PEER REVIEWED**
In: Social Sciences Full Text
[Revise Search](#) [Create Alert](#)

Find:
Results New Search

ALL RESULTS FULL TEXT FULL TEXT PDF **PEER REVIEWED**

3 MARKED RECORDS: [GET MARKED](#) | [CLEAR MARKS](#) **FULL DISPLAY** 10 Records per Page

Browse Pages: 1 2 3 4 NEXT | LAST

Suggested Subject

- [Academic achievement](#)
- [Children of divorced parents](#)
- [Divorce / Psychological aspects](#)
- [Parent and child](#)
- [Xosa \(African people\) / Children](#)
- [Single parent family](#)
- [Remarriage](#)
- [Marital conflict](#)
- [Adolescent psychology](#)
- [Educational attainment](#)

1 Marks, G. N. [Detrimental Effects of Living with a Grandparent: Cross-National Evidence](#). *Journal of Comparative Family Studies* v. 38 no. 1 (Winter 2007) p. 169-77
[Full Text HTML](#) [Full Text PDF](#) [Library Owns?](#) [WSU Full Text Finder](#)

2 Lansford, J. E., et. al., [Trajectories of Internalizing, Externalizing, and Grades for Children Who Have and Have Not Experienced Their Parents' Divorce or Separation](#). *Journal of Family Psychology* v. 20 no. 2 (June 2006) p. 292-301
[Library Owns?](#) [WSU Full Text Finder](#)

3 Ham, B. D. [The Effects of Divorce and Remarriage on the Academic Achievement of High School Seniors](#). *Journal of Divorce & Remarriage* v. 42 no. 1/2 (2004) p. 159-78
[Library Owns?](#) [WSU Full Text Finder](#)

4 Mullen, A. L., et. al., [Who Goes to Graduate School? Social and Academic Correlates of Educational Continuation After College](#). *Sociology of Education* v. 76 no. 2 (April 2003) p. 143-69
[Library Owns?](#) [WSU Full Text Finder](#)

5 Ham, B. D. [The Effects of Divorce on the Academic Achievement of High School Seniors](#). *Journal of Divorce & Remarriage* v. 38 no. 3/4 (2003) p. 167-85
[Library Owns?](#) [WSU Full Text Finder](#)

6 Jeynes, W. H. [Does Parental Involvement Eliminate the Effects of Parental Divorce on the Academic Achievement of Adolescents?](#) *Journal of Divorce & Remarriage* v. 37 no. 1/2 (2002) p. 101-15
[Library Owns?](#) [WSU Full Text Finder](#)

You can click on a Suggested Subject to search for more articles.

To mark records that you want to look at later, click on the boxes.

List of Marked Records

At this point, you may want to print off this list of citations so you can look them up later.

SEARCH RESULTS:

3 Records found for **selected**

In Social Sciences Full Text

Revise Search Create Alert

Search Within Results New Search

MARKED RECORDS

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Suggested Subject

- [Academic achievement](#)
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- 1 Lansford, J. E., et. al., [Trajectories of Internalizing, Externalizing, and Grades for *Children* Who Have and Have Not Experienced Their Parents' Divorce or Separation](#). *Journal of Family Psychology* v. 20 no. 2 (June 2006) p. 292-301
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[BACK TO ALL](#)

[FULL DISPLAY](#) | [CLEAR MARKS](#)

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To see more information about this article, click on the article title (in blue).

Full Record Display

This full record contains important bibliographic information that you will need for your references (*Title, Personal Author, and Source*).

SEARCH RESULTS:
3 Records found for **selected**
In Social Sciences Full Text
[Revise Search](#) [Create Alerts](#)

RECORD VIEW

3 MARKED RECORDS: [GET MARKED](#) | [CLEAR MARKS](#) [BACK TO RESULTS](#) [PRINT](#) [EMAIL](#) [SAVE](#) [EXP](#)

3 of 3 Social Sciences Full Text

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Title: Does Parental Involvement Eliminate the Effects of Parental Divorce on the Academic Achievement of Adolescents?

Personal Author: [Jeynes, William H.](#)

Journal Name: [Journal of Divorce & Remarriage](#)

Source: [Journal of Divorce & Remarriage v. 37 no. 1/2 \(2002\) p. 101-15](#)

Publication Year: 2002

Abstract: Using the NELS data set, this study assessed whether parental involvement in *children's* education can eliminate the effects of parental *divorce* and remarriage on the *academic achievement* of adolescents. The results indicate that consistent effects for *divorce* emerged using the No-SES Model, both with and without the inclusion of the parental involvement variables. Similarly, consistent effects for remarriage emerged using the SES Model, both with and without the inclusion of the parental involvement variables. The significance of these results is discussed. Reprinted by permission of the publisher.

Subject(s): [Children of divorced parents](#); [Academic achievement](#); [Involvement](#); [Adolescents/Family relationships](#)

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To locate the full text of this article, try the WSU Full Text Finder first. If an electronic copy is not available, try the Library Owns? icon. This will search the WSU Library Catalog for the title of the journal. It may be available in print.

This article appeared in the *Journal of Divorce & Remarriage*, volume 37, issue number 1/2 (which is a combined issue), and appears on pages 101–115.

The Abstract is a summary of what the article is about. Read it to make sure it fits with your topic.