



Wichita State University Libraries

Collection Development Policies

Juvenile and Young Adult Literature

A. Purpose of Collection

1. Program Information

The Library's Juvenile and Adult Literature collection supports the subject areas of children's literature and young adult literature in the College of Education Curriculum and Instruction program, and provides materials for use by students enrolled in other Wichita State University programs leading to careers working with children. To a more limited extent, the collection also serves as a resource for the children of Wichita State University students, faculty and staff. Portions of the collection also have been used by staff at the Wichita State University Child Development Center and adult students at the University who seek to improve their proficiency in English as a second language.

Classes using this collection most directly:

CI 316 Children's Literature

CI 616 Literature for Adolescents

Other classes:

CI 322 Strategies in Language Arts and Reading

CI 730 Curriculum in the School Library

CI 734 Literature-Based Reading Program

ENGL 346 American Multicultural Literature

2. Collection Description

This heavily used collection focuses on "best of the best" titles published for children and young adults each year (due to the substantial number of titles published for this audience each year the collection must be selective). All titles are given a PZ classification number, and are located in the Ablah Library stacks. A single copy of each title will normally be purchased, although additional copies may be purchased at the discretion of the bibliographer. Most titles have been added to the collection in the last thirty years, although some older volumes are available. Some outdated or

controversial titles will stay in the collection to offer children's literature students a historical perspective of this genre. Otherwise, this collection follows general deselection guidelines.

3. Anticipated Trends

For the last decade, additional emphasis in the collection has been devoted to providing a more multicultural selection of titles. This effort is expected to continue. The first large digital archive of children's literature (the International Children's Digital Library) became available for public use in 2002. Additional Internet based resources are expected to become available in the future.

B. Scope of Coverage

1. Chronological Focus

There are no chronological limits to the collection, although most titles added will have been published in the last ten years. Limited retrospective purchasing may be directed to replacement purchases or for specific collection needs.

2. Geographic Focus

The collection emphasis is on works published in the United States. Works with Kansas coverage or by Kansas authors are acquired when funds are available.

3. Formats and Materials Collected

The primary format is hard cover monographs. Some young adult literature is purchased in the paperback edition. A limited number of titles are purchased in either board book or oversize ("big book" formats).

4. Formats and Materials Not Collected

This is not a curriculum collection, so K-12 textbooks and materials intended to support classroom instruction at the K-12 level are not included in the Juvenile and Young Adult Literature collection. No children's or teen magazines are included in the collection. Due to the nature of use of our library materials certain formats are also not selected including: pop-up books, books with embedded computer chips or sound cards, and lift the flap books. Books that include moveable parts, audio books, or books that require individual power sources (such as batteries) or specialized equipment are also not added to the collection. A very selective group of graphic novels has been purchased on a trial basis, additional purchases in this format may be considered in the future pending Collection Development Department review of use of the collection and suitability as a long term format in the University Libraries.

5. Publication/Imprint Dates

See chronological focus statement.

6. Place of Publication

See geographic focus statement.

7. Languages Collected

English is the predominate language of the collection. Examples of picture books or easy reading books in other languages may be added occasionally.

C. Summary of Subjects Collected and Collecting Levels

(See Appendix A for Details)

Fiction and non-fiction at all levels from pre-kindergarten through high school are included. Primary concentration is on notable books for children and young adults in the following collecting areas: picture books, fiction, multicultural literature, science, easy fiction, social science and biography. "Big Books" (oversized books intended for use in front of a class or group) are also in the collection.

For the discipline of children's literature, bibliographies, book lists and evaluative titles are added to both the general and reference collections.

D. Subjects Excluded

No subject area is excluded. Titles included in the collection must be intended for a children's or young adult audience.

E. Related Collections and Cooperative Efforts

The collections of the Wichita Public Library system are an important local resource. Additionally, members of the university community employed by area school districts or involved in student teaching activity may have access to collections at area public or private schools.

F. Related Collection Development Policies

Education policies.

G. Related Collection Evaluations

Education policies.

H. Other Factors

Books awarded the following medals and honors will be purchased for the collection:

Randolph Caldecott Medal (medal winner and honor books)

John Newbery Medal (medal winner and honor books)

William Allen White Children's Book Award (all books on annual master list)

Bill Martin, Jr. Picture Book Award (all annual nominated books)

Coretta Scott King Award (medal winners and honor books)

Pura Belprè Award (award recipient and honor books)

Robert F. Sibert Informational Book Medal (award recipient)

Michael L. Printz Award for Excellence in Young Adult Literature (award recipient)

If funds are sufficient, honor books for the Siebert and Printz Books should be purchased. Within funding limitations, selected titles from the International Reading Association's *Children's Choices*, *Teacher's Choices*, and *Young Adult Choices* will be purchased.

Review sources important to the selection process include:

Journals: *School Library Journal*, *Booklist*, *Horn Book*, *Multicultural Review*, *Book Links*, *ALAN Review*, and *Publisher's Weekly*.

Book lists: Best Books for Young Adults (American Library Association Young Adult Library Services Association), Children's Choices (International Reading Association), Notable Children's Books (American Library Association Association for Library Service to Children), Teacher's Choices (International Reading Association), Young Adult Choices (International Reading Association).

Gifts

The Juvenile and Young Adult Literature collection welcomes gifts of books that are of high quality, within the scope of the Libraries' collecting focus, do not duplicate current holdings, and enhance and support teaching and research at Wichita State University.

Nancy Deyoe, Wichita State University Libraries.

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Appendix A – Specific Subjects Collected (with Collecting Levels)

Class Number	Area	Current Collection
PZ5	Fiction and non-fiction books appropriate for students grades 3 through 12	C2
PZ6	Picture books and easy readers appropriate for students preschool through grade 2	C2

APPENDIX B – EXPLANATION OF COLLECTING LEVELS AND CODES

1. COLLECTING LEVELS*

Current Collection (CL) -- existing strength of collection (required)
Collection Goal (GL) -- desired or target collecting goal (required)
Acquisitions Commitment (AC) -- current collecting level or growth rate (optional)
Preservation Commitment (PA) – commitment to physical and/or content preservation (optional)

2. COLLECTING LEVEL CODES*

Each collecting level is assigned one of the following codes:

A	Comprehensive Level
B	Research Level (doctoral)
C1	Advanced Study Level (advanced undergraduate, masters)
C2	Basic Study Level (undergraduate)
D	Basic Information Level
E	Minimal Level
NC	Not Collected

The following is a detailed definition of each code:

- A Comprehensive Level.** A collection in which a library endeavors, so far as is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms) for a necessarily defined field. This level of collecting intensity is that which maintains a “special collection”; the aim, if not the achievement, is exhaustiveness.
- B Research Level.** A collection includes the major published source materials required for dissertations and independent research including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It also includes all important reference works and a wide selection of specialized monographs, an extensive collection of journals and major indexing and abstracting services -- including electronic resources-- in the field. Supports doctoral and other original research.
- C1 Advanced Study Level.** A collection which is adequate to support the course work of advanced undergraduate and master’s degree, or sustained independent study; that is, which is adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs both current and retrospective, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, and the print and electronic reference tools and fundamental bibliographical apparatus pertaining to the subject.
- C2 Basic Study Level.** A collection which is adequate to support undergraduate courses. It includes a judicious selection from currently published basic monographs (as represented by Choice selections) supported by seminal retrospective monographs (as represented by Books for College Libraries); a broad selection of works of more important writers; a selection of the major review journals; and current editions of the most significant print and electronic reference tools and bibliographies pertaining to the subject. Not adequate to support master’s degree programs.
- D Basic Information Level.** A highly selective collection which serves to introduce and define the subject and indicates the variety of information available elsewhere. It includes major dictionaries and encyclopedias, selected editions of important works and bibliographies, historical surveys, a few major periodicals in the field, and a limited collection of basic electronic resources.
- E Minimal Level.** A subject area in which few selections are made beyond very basic works.
- NC Not Collected.** A subject area in which no selections are made, i.e. out of scope.

- The collecting levels and codes assigned to each LC Class are derived from the WLN Conspectus.