



# Wichita State University Libraries

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## Collection Development Policies

### Human Performance Studies

#### A. Purpose of Collection

##### 1. Program Information

The Department of Kinesiology & Sport Studies in the College of Education reorganized into two units in the Fall of 2007 – the **Department of Sport Management** (formerly Sport Administration) and the **Department of Human Performance Studies**. The Department of Human Performance Studies offers Bachelor degree programs in Exercise Science, Physical Education, and Athletic Training. A Masters degree is also offered in Exercise Science.

The **Exercise Science** program “involves the exploration and understanding of the functional and structural mechanisms underlying human performance in all its manifestations from fundamental motor skills to sustained and demanding exercise.” Graduates may find employment in a variety of fields, such as physical therapy, health administration, personal training, and more. The **Physical Education** program offers coursework and training in both K-12 and Pre-K-12 education, and is accredited by NCATE. The **Athletic Training** program “incorporates academic course requirements with clinical experiences to encompass the entry-level professional qualifications of the athletic trainer.” Athletic trainers serve as members of health care teams in a variety of settings, ranging from schools to professional sports, and manage health care problems such as athletic injuries, physical therapy, prevention of injuries, emergency care, sports medicine, etc. The program is accredited through the Commission on Accreditation of Athletic Training Education (CAATE).

The Department of Human Performance Studies also maintains The Center for Physical Activity and Aging (CPAA) and the Human Performance Laboratory (HPL). The CPAA is engaged in research on exercise and aging, and offers physical activities and fitness testing to older adults in the community. The HPL provides students and faculty with opportunities for research and study in the areas of kinesiology, exercise biomechanics, exercise physiology, cardiac physiology, and exercise prescription. Finally, as part of the Department’s mission to support the physical activity experiences of the University Community, one-hour courses in popular sporting activities such as golf, bowling, weight training, rock climbing, pilates, swimming and more are offered through the Physical Education Activity Program (PEAP).

The Human Performance Studies collection serves the needs of the department's six permanent faculty members and nearly 250 students in its undergraduate and graduate programs. The majority of Undergraduate students are enrolled in the Exercise Science program.

## 2. Collection Description

The Library's monograph collection currently contains over 7,000 titles in the core Library of Congress call number range relevant to *Recreation, Leisure, Physical Education, and Sports Administration (GV)*. The collection also includes well over 1,000 additional monographs in related areas such as Nutrition (QP 141), Kinesiology and Exercise (QP 303), Sports Medicine and Injuries (RC & RD), and Physical Therapy for Sports (RM). These numbers do not include the thousands of titles held in other relevant parts of the collection, such as Medicine, Physical Therapy, Curriculum and Instruction, Business, etc., that are also used by students and faculty in Exercise Science, Physical Education, and Athletic Training.

The Library maintains subscriptions to nineteen journals closely aligned with Human Performance Studies. Sixteen of these are also available electronically and in full text. A substantial number of additional paper and full text electronic subscriptions are maintained in related subject areas. For example, an additional twenty-nine electronic journals are available in the Curriculum & Instruction collection for those in the Physical Education program, and several hundred electronic journals are available in the Library's medical collection for those in Exercise Science. Overall, the journal collection for Human Performance Studies needs to be improved. Faculty have cited a limited number of electronic subscriptions and a lack of international journals as weaknesses of the journal collection.

Researchers have both on-campus and off-campus access to a number of indexes to the journal literature. *MEDLINE, ERIC, SportDiscus Full Text*, and the *Physical Education Index* are the primary indexes for this discipline. Other useful indexes maintained by the Library include *Health & Wellness Resource Center*, and *Expanded Academic ASAP* (general database with good coverage of the areas within Kinesiology & Sport Studies). Faculty have indicated that *MEDLINE, ERIC*, and *Health & Wellness Resource Center* are the most important indexes for their research. For their teaching needs, faculty cited *ERIC, SportDiscus Full Text*, and *MEDLINE* as being of greatest importance. They have also expressed an interest in acquiring an electronic subscription to the *Physical Education Index* to replace the current paper copy subscription.

## 3. Anticipated Trends

While a core collection of materials on Athletic Training have been acquired, it is anticipated that some additional materials will be needed to support this new degree program.

Faculty in the department have indicated that employers are beginning to expect more clinical education, the ability to work with special populations, and a better understanding of working conditions from students in Human Performance Studies.

In terms of desirable formats for materials, Faculty have indicated that the trend is towards electronic and current journals as the most important kinds of publications for their research, followed closely by Internet resources and indexes to periodicals. For their teaching needs, they have identified Internet resources as most important, followed by current journals and textbooks, and then electronic journals and books other than textbooks. These priorities should be kept in mind as new materials are acquired.

## B. Scope of Coverage

### 1. Chronological Focus

Emphasis is placed on works dealing with contemporary issues and practice. However, materials that provide historical information are also of value, and will be collected selectively.

### 2. Geographic Focus

Works focusing primarily on the United States will be collected. Materials related to other countries will be purchased selectively.

### 3. Formats and Materials Collected

Collecting emphasis is placed on current journals, monographs, reference works (including indexes to periodicals, encyclopedias, handbooks, etc.), and government publications, where applicable. Both paper and electronic formats will be collected, with a priority placed on the electronic format. Materials such as videos and DVD's will be collected at the request of faculty.

### 4. Formats and Materials Not Collected

Materials in micro format (microfilm, microfiche) will be collected only when that is the sole format available. Textbooks are not normally acquired, but may be purchased from time to time to provide broad overviews of some subject areas.

### 5. Publication/Imprint Dates

An emphasis will be placed on recently published materials; older materials will be added selectively.

### 6. Place of Publication

Primary focus will be placed on materials published in the United States. Materials published in other countries will be collected selectively.

## 7. Languages Collected

English-language materials will be collected. Materials in other languages will be collected at the request of faculty.

### C. Summary of Subjects Collected and Collecting Levels -- (See Appendix A for Details)

Materials are collected in all three areas that support programs in Human Performance Studies—Exercise Science, Physical Education, and Athletic Training. In *Exercise Science*, faculty identified exercise for adults, aerobic and anaerobic exercise, older adults, exercise physiology, kinesiology, muscle strength/endurance, nutrition, physical therapy, rehabilitation, and strength training as subjects of major importance. In *Physical Education*, faculty have indicated that special attention needs to be paid to equity issues in athletics, and to physical education teacher education. In *Athletic Training*, the development of a core collection of books and journals was identified as a top priority. A basic collection of materials to support this new program has been purchased, but development of the collection in this area will be an ongoing process.

### D. Subjects Excluded

Materials on popular sports topics and sports figures will typically not be collected. These should be purchased selectively with funds designated for undergraduate materials and the general collection.

### E. Related Collections and Cooperative Efforts

Regional library collections that support the Bachelor, Master, and PhD programs in Physical Education, Exercise Science and Athletic Training at the University of Kansas, and those that support the Bachelor and Master degree programs in Exercise Science and Kinesiology at Kansas State University may supplement the WSU Library's collection.

Other areas of the WSU Library collection that are of importance to research in Exercise Science, Physical Education, and Athletic Training include, but are not limited to, Theory and Practice of Education, Special Education, Business, General Medicine, Sports Medicine, Physical Therapy, Nutrition, and Kinesiology and Biomechanics.

#### F. Related Collection Development Policies

Collection Development Policies related to all of the subject areas listed above would have an impact on the Library's research collection for Human Performance Studies.

#### G. Related Collection Evaluations

#### H. Other Factors

None

Appendix A – Specific Subjects Collected (with Collecting Levels)

Appendix B – Explanation of Collecting Levels and Codes

Subject Librarian: Janet Dagenais Brown, Associate Professor  
Education & Social Sciences Librarian

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**APPENDIX A – SPECIFIC SUBJECTS COLLECTED  
(WITH COLLECTING LEVELS)**

**Human Performance Studies**

<b>LC Class</b>	<b>Divisions, Categories &amp; Subjects</b>	<b>CL</b>	<b>GL</b>
GV 1 – 200.66	Recreation leadership, Recreation centers, Outdoor life, etc.	E	E
GV 201 - 555	Physical education and training	C1	C1
GV 443	Physical Education, elementary and middle school	C1	C1
GV 341, 343, 361-365	Physical Education, secondary	C1	C1
GV 557 – 1570	Sports, Coaching, Sports Administration, Ball games, Track and field, etc. (Collected primarily under the <i>Sport Management</i> Collection Development Policy)	C2	C1
GV 750 – 1198	Specific sports – e.g., water sports, winter sports, baseball, basketball, soccer, football, golf, tennis, volleyball, cycling, track, boxing, martial arts, etc.	D	D
GV 1199 – 1570	Games, card games, board games, etc.	E	E
GV 1580 - 1799.4	Dancing (Collected under the <i>Dance</i> Collection Development Policy)	NC	NC
GV 1800 – 1860	Circuses, spectacles, etc.	E	E
QP 141 – 143	Nutrition	C1	C1
QP 176	Nutrition and energy metabolism, oxygen consumption, etc.	C1	C1
QP 301 – 303	Movement of the musculoskeletal system, physiology of exercise, biomechanics, kinesiology	C2	C1

RA 781	Exercise for personal health	C2	C1
RC 1200 – 1299	Sports medicine, physiology, doping	C1	C1
RD 97	Sports injuries	C2	C1
RJ 133	Children and exercise	C1	C1
RM 701	Physical therapy for sports	C2	C1
TX 361 .A8	Sports nutrition	C1	C1

## APPENDIX B – EXPLANATION OF COLLECTING LEVELS AND CODES

### 1. COLLECTING LEVELS\*

Current Collection (CL) -- existing strength of collection (required)

Collection Goal (GL) -- desired or target collecting goal (required)

Acquisitions Commitment (AC) -- current collecting level or growth rate (optional)

Preservation Commitment (PA) – commitment to physical and/or content preservation (optional)

### 2. COLLECTING LEVEL CODES\*

Each collecting level is assigned one of the following codes:

A	Comprehensive Level
B	Research Level (doctoral)
C1	Advanced Study Level (advanced undergraduate, masters)
C2	Basic Study Level (undergraduate)
D	Basic Information Level
E	Minimal Level
NC	Not Collected

The following is a detailed definition of each code:

- A Comprehensive Level.** A collection in which a library endeavors, so far as is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms) for a necessarily defined field. This level of collecting intensity is that which maintains a “special collection”; the aim, if not the achievement, is exhaustiveness.
- B Research Level.** A collection includes the major published source materials required for dissertations and independent research including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It also includes all important reference works and a wide selection of specialized monographs, an extensive collection of journals and major indexing and abstracting services -- including electronic resources-- in the field. Supports doctoral and other original research.
- C1 Advanced Study Level.** A collection which is adequate to support the course work of advanced undergraduate and master’s degree, or sustained independent study; that is, which is adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs both current and retrospective, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, and the print and electronic reference tools and fundamental bibliographical apparatus pertaining to the subject.
- C2 Basic Study Level.** A collection which is adequate to support undergraduate courses. It includes a judicious selection from currently published basic monographs (as represented by Choice selections) supported by seminal retrospective monographs (as represented by Books for College Libraries); a broad selection of works of more important writers; a selection of the major review journals; and current editions of the most significant print and electronic reference tools and bibliographies pertaining to the subject. Not adequate to support master’s degree programs.
- D Basic Information Level.** A highly selective collection which serves to introduce and define the subject and indicates the variety of information available elsewhere. It includes major dictionaries and encyclopedias, selected editions of important works and bibliographies, historical surveys, a few major periodicals in the field, and a limited collection of basic electronic resources.
- E Minimal Level.** A subject area in which few selections are made beyond very basic works.
- NC Not Collected.** A subject area in which no selections are made, i.e. out of scope.

\* The collecting levels and codes assigned to each LC Class are derived from the WLN Conspectus.