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## **A. Purpose of Collection**

### **1. Program Information**

The Ethnic Studies program at WSU is interdisciplinary with a focus on diversity and cross-cultural communication. Students in this program also learn about the unique experiences of major U.S. ethnic groups and how those experiences shape current race relations.

Current course offerings include the following: *Introduction to Ethnic Studies; Fundamentals of Cross-Cultural Communication; Ethnic Women in America; Martin Luther King; Ethnic America, 1500-1924; The Black Family; The Native American; Issues in the Chicano Community; Ethnic America in the 20<sup>th</sup> Century; Dealing with Diversity; Prominent Ethnic People in the Making of America; The Black Experience in America; Native American Tribal Systems; The Black Child; The African-American Male; Urban Seminar; Issues in Minority Aging; Advanced Cross-Cultural Communications; Cross-Cultural Communication Theory; and Concepts of Cross-Cultural Communications.* *Dealing with Diversity* is a popular course that is required for the Criminal Justice major.

This program offers undergraduate degrees through a field studies major and as a Bachelor of General Studies (BGS). The field major requires 18 hours of coursework including several required courses. A minor in ethnic studies is also available to undergraduates and consists of at least 18 hours of coursework. The BA program was eliminated in 2003 due to low enrollment and small number of faculty.

### **2. Collection Description**

There is no LC call number range specifically for ethnic studies. Being an interdisciplinary field, ethnic studies materials are found under many headings, including B—BX (philosophy, psychology, and religion), E and F (history of America), G (geography and anthropology), H (social sciences), and PN (literature). Much of the Ethnic Studies program is focused on aspects of African American history and experience (including slavery). These subjects correspond to the LC call number ranges E184.5—185.97 and E441—453. The Libraries has a good number of recommended books in these ranges, with a few small gaps. The titles currently in the Libraries' collection reflect some emerging trends in the ethnic studies field, including the influx of Latino and African immigrants and the increasing number of multi-racial/multi-ethnic children. Although the number of titles in the Libraries' collection compares favorably to peer institutions, more materials on these emerging trends should be added.

WSU Libraries carries a good number of core sociology journals, many of which have some relevance to ethnic studies. Out of the 446 “core” titles on the current serials list from Sociological Abstracts, 219 (49%) are currently in print or electronic formats. Although 49% may seem low, many of the titles missing from WSU Libraries’ collection are in languages other than English. The collection is supplemented by holdings in related social sciences disciplines.

Some of sociology journals in the WSU Libraries’ collection are well-regarded and have long publication histories. For instance, of the 16 sociology serials ranked the highest according to impact factor from 1981—2007, WSU Libraries currently receives 12 of them. All but one of these serials are available in both print and electronic formats.

Faculty and students have both on-campus and off-campus access to a number of indexes to journal literature in ethnic studies, including *Sociological Abstracts*, *Social Sciences Full Text*, and the Spanish-language *Informe*. Access to databases in related areas includes *PsycINFO*, *America's Historical Newspapers*, and *Project Muse*. Many of these databases have access to at least some full-text.

### **3. Anticipated Trends**

The Ethnic Studies program is currently in transition, recently losing full-time faculty. Some instructors have been pulled from other parts of the university to temporarily fill the gaps. The Libraries will need to stay aware of future changes in this program. Some of the courses, including *Martin Luther King*, *The Black Family*, *Dealing with Diversity*, and *Advanced Cross-Cultural Communications* are currently being taught at least partly online. Therefore, there may be a need for more monographs and serials in electronic format that may be accessed from off-campus. Faculty may continue to demand full-text books and articles in electronic format for instant desktop delivery. The cross-disciplinary nature of ethnic studies demands that materials continue to be added in many areas, including history, psychology, and social work. Finally, the following topics have been identified as emerging interest in the ethnic studies field: influx of Latino and African immigrants to the U.S.; increase in multi-racial/multi-ethnic children.

#### **B. Scope of Coverage**

##### **1. Chronological Focus**

No time period is excluded from selection, although emphasis is placed on current works dealing with contemporary ethnic studies issues.

##### **2. Geographic Focus**

The focus is on racial and ethnic groups from the United States.

### **3. Formats and Materials Collected**

Collecting emphasis is placed on current journals, monographs, reference works (including indexes to periodicals, encyclopedias, handbooks, etc.), government publications, and professional association publications. Proceedings and conference papers are collected selectively. The number of monographs and serials in electronic format will continue to increase. Video formats (ex. DVD) are being requested more often and will be purchased when requested by faculty and if the budget allows. Graduate, upper division textbooks and popular works are collected selectively.

### **4. Formats and Materials Not Collected**

Materials in micro format (microfilm, microfiche) will not be collected unless it is the sole format available. Lower level textbooks are usually not collected. To minimize duplication of resources, collected/selected works and journal reprints are avoided.

### **5. Publication/Imprint Dates**

An emphasis will be placed on recently published materials. Older materials, such as seminal works, will be added selectively.

### **6. Place of Publication**

Primary emphasis will be placed on materials published in the United States. Materials published in other countries will be collected selectively.

### **7. Languages Collected**

English-language materials will be collected. Materials in other languages will be collected selectively, primarily at the request of faculty.

## ***C. Summary of Subjects Collected and Collecting Levels***

A broad range of ethnic studies materials is collected in a variety of fields including psychology, anthropology, history, sociology, and literature. Special emphasis is placed on the experiences and history of African Americans, U.S. Latinos, and Native Americans. Diversity and cross-cultural communications are also emphasized. (See Appendix A for details)

## ***D. Subjects Excluded***

None.

## ***E. Related Collections and Cooperative Efforts***

Cooperative efforts such as the Kansas Regents Library Database Consortium (RLDC) allow for cooperative purchases and substantial discounts on electronic resources. The ethnic studies collection at WSU Libraries is supplemented by other Kansas universities with similar programs including the University of Kansas and Kansas State University.

These collections may be searched through online catalogs and accessed through interlibrary loan or on-site visits.

Segments of WSU Libraries' collection related to ethnic studies research include anthropology, psychology, sociology, history, literature, and government documents.

***F. Related Collection Development Policies***

Collection development policies in the areas of anthropology, psychology, sociology, history, and literature affect WSU Libraries' research collection for ethnic studies.

***G. Related Collection Evaluations***

Evaluation of the Ethnic Studies Collection (Appendix C) and Evaluation of the Criminal Justice Collection.

***H. Other Factors***

None.

**Appendix A—Specific Subjects Collected (with Collecting Levels)**

LC Class	Divisions, Categories, & Subjects	Present Collecting Level (CL)	Desired Collecting Level (GL)
E 51—99	Indians of North America	C2	C2
E 184.M5	Mexican Americans	C2	C2
E 184.5—185.98	Afro-Americans	C2	C2
E 441—453	Slavery (Revolution to Civil War)	C2	C2
HT 1501—1595	Races (social groups; race relations)	C2	C2

## Appendix B—Explanation of Collecting Levels and Codes

### 1. COLLECTING LEVELS\*

Current Collection (CL) -- existing strength of collection (required)

Collection Goal (GL) -- desired or target collecting goal (required)

Acquisitions Commitment (AC) -- current collecting level or growth rate (optional)

Preservation Commitment (PA) – commitment to physical and/or content preservation (optional)

### 2. COLLECTING LEVEL CODES OR INDICATORS

Each collecting level is assigned one of the following codes:

- A Comprehensive Level
- B Research Level (doctoral)
- C1 Advanced Study Level (advanced undergraduate, masters)
- C2 Basic Study Level (undergraduate)
- D Basic Information Level
- E Minimal Level
- NC Not Collected

The following is a detailed definition of each code:

- A Comprehensive level.** A collection in which a library endeavors, so far as is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms) for a necessarily defined field. This level of collecting intensity is that which maintains a “special collection”; the aim, if not the achievement, is exhaustiveness.
- B Research level.** A collection includes the major published source materials required for dissertations and independent research including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It also includes all important reference works and a wide selection of specialized monographs, an extensive collection of journals and major indexing and abstracting services – including electronic resources -- in the field. Supports doctoral and other original research.
- C1 Advanced study level.** A collection which is adequate to support the course work of advanced undergraduate and master’s degree, or sustained independent study; that is, which is adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs both current and retrospective, complete collections

of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, and the print and electronic reference tools and fundamental bibliographical apparatus pertaining to the subject.

- C2 Initial study level.** A collection which is adequate to support undergraduate courses. It includes a judicious selection from currently published basic monographs (as represented by Choice selections) supported by seminal retrospective monographs (as represented by Books for College Libraries); a broad selection of works or more important writers; a selection of the major review journals; and current editions of the most significant print and electronic reference tools and bibliographies pertaining to the subject. Not adequate to support master's degree programs.
- D Basic level.** A highly selective collection which serves to introduce and define the subject and indicates the variety of information available elsewhere. It includes major dictionaries and encyclopedias, selected editions of important works, historical surveys, important bibliographies, a few major periodicals in the field, and a limited collection of basic electronic resources.
- E Minimal level.** A subject area in which few selections are made beyond very basic works.
- NC Not Collected.** A subject area in which no selections are made, i.e. out of scope.

\* The collecting levels and codes assigned to each LC Class are derived from the WLN Conspectus.